



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Hindu Girls College</b>
• Name of the Head of the institution	<b>Dr. Neeta Mittal</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>0130-2241546</b>	
• Mobile no	<b>9729040412</b>	
• Registered e-mail	<b>hindu_girlscollege@yahoo.co.in</b>	
• Alternate e-mail	<b>hgcsonepat@gmail.comhindu_girlscollege@yahoo.co.in</b>	
• Address	<b>Hindu Girls College, Kath Mandi</b>	
• City/Town	<b>Sonepat</b>	
• State/UT	<b>Haryana</b>	
• Pin Code	<b>131001</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Maharishi Dayanand University, Rohtak				
• Name of the IQAC Coordinator	Dr. Rachana Gupta				
• Phone No.	0130-2241546				
• Alternate phone No.	0130-2241546				
• Mobile	8398823535				
• IQAC e-mail address	cghiqac@gmail.com				
• Alternate Email address	hindu_girlscollege@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/Mjk1NDM=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/Mjk1NDM=</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.hgcsonepat.com/Academic%20calender.pdf">http://www.hgcsonepat.com/Academic%20calender.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2003	21/03/2003	20/03/2008
Cycle 1	A	3.02	2016	05/11/2016	04/11/2021
<b>6.Date of Establishment of IQAC</b>			01/07/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Research Committee was proposed to start an online lecture series to ignite the spark of research and innovation among students 2. Anti Tobacco and Smoking Cell was formed as per guidelines issued by Government of Haryana. 3. More focus on enhancing in built and new skills in students through various workshops. 4. Organised Workshop on stress management for non teaching Staff members. 5. Conducted activities highlighting the Indian freedom struggle.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Cultivate a meaningful research environment in the college	<p>Research Committee • Organized a webinar on the topic 'Sanskrit Evam Angreji Sahitya me Parmarthik Gyan' in association with Sanskrit department of M.D.K.G Mahavidyalaya, Dibrugarh on 1st February 2022. • Organized a webinar on the topic 'Socio-Psychological Issues in Indian Literature' on 20th June 2022 Mathematics &amp; Statistics</p>	

	<p>Association • Organised a Three Day Online National Conference on the topic 'Indian Scientific Heritage' sponsored by Haryana State Council for Science, Innovation and Technology from 26th February to 28th February 2022. • Students of M.Sc. Maths presented poster in this conference</p>
<p>Developing entrepreneurship among students</p>	<ul style="list-style-type: none"> <li>• Organized a workshop to create awareness about the importance and development of skill among the students of BBA and B. Com. They were told about Certificate programs in the field of IT &amp; MS Office designed by Microsoft &amp; TCS under the patronage of Ministry of Labour, Govt. of India for nation under skill development on 12th April 2022.</li> <li>• Organized a workshop related to entrepreneurship for BBA students by Mr. Rahul Dhingra, Chief Operating Officer, F2DF company that deals in Ecommerce. They were told of an online platform which provides information to farmers and consumers for selling products online on 20th April 2022 . • Department of Geography organized a Workshop on "GIS and Remote Sensing" in association with NETRA institute on 6th January 2022. • Department of Botany organized an educational trip for B.Sc. (Medical) 1st year students to Haryana Agro-Industries Corporation, Murthal, Sonipat on 10th December 2021.</li> </ul>
<p>Promoting Haryanvi culture</p>	<p>Sangeet Parishad organized a Twenty Day Workshop on Haryanvi Folk Dance in association with</p>

	<p>Haryana Kala Parishad from 12th May to 31st May 2022 for the students so as to connect them with Haryanvi tradition through dance and music. 113 students benefited by learning dance techniques from Mr Sanjay Bagri in the workshop.</p>
<p>More focus on career counseling and guidance regarding various competitive exam</p>	<p>Psychology Association Organized an Extension Lecture by Mr. Rakesh Kalra on the topic 'Career Option in Psychology' on 12th May 2022. Chemistry Department Organized an awareness programme about CIPET academic courses for B.Sc. and M.Sc. students on 6th April 2022 . Physics Department • Conducted a NET and GATE Competitive exam guidance program for M.Sc. (Physics) students on 18th May 2022. • Conducted a JAM Competitive exam Physics) guidance program for B.Sc. students on 19-20th May 2022.</p>
<p>Health and Hygiene</p>	<p>Women Cell • Organized an awareness talk by Ms. Ankita Sukhwai on 'Menstrual Hygiene' in association with Global Hunt Foundation and Unicharm India on 8th April 2022. • Organized an awareness lecture of Dr. Komal Balwani on 'Naturopathy and Safe Future' on 26th April 2022. Red Ribbon Club 4 students participated in a one day training workshop on 'First-Aid' and HIV/AIDS on 23rd November 2021 in GVM Girls College, Sonapat. Anti Tobacco and Smoking Cell Organized a Rally and Nukad Natak in collaboration with NCC and NSS organizations of the college to sensitize the</p>

youth about the ill effects of tobacco and smoking on 20th May, 2022. The students took a pledge to abstain from them and also to spread awareness among the people. NCC On 7th April, 2022 Cadets celebrated World Health Day to commemorate the anniversary of the founding of the WHO in 1948. Cadets followed the theme 'Our planet, Our Health' and awakened the society about the ongoing pandemic, growing pollution on the planet and diseases like cancer, asthma and heart diseases. Yoga & Meditation Cell Organized five days Yoga and Meditation training Camp from 1st February to 5th February, 2021. Commerce club Organized an Extension Lecture on the topic 'Character Building, Moral Values and Stress Management ' for the students of B. Com. on 28th May 2022.

Promote cultural leadership among students by recognizing the talent of students in the areas of literary activities, theater, dance and music

- In the Zonal Youth Festival, the college bagged 5 first prizes, 2 second prizes and 5 third prizes in different events. Shivani won the Best Actress Award in Zonal Youth Festival.
- In the Inter Zonal Youth Festival, college bagged 2 first prizes, 1 second prize and 1 third prize in different literary events.
- After a long wait due to a prolonged nationwide lockdown, Cultural Forum organized Diwali Function to light up the spirits of all in college premises. The function was held on 30 October 2021.
- 'Chayanika'- A Talent Hunt Programme was organized on 4

	<p>December 2021 .Various competitions in Fine Arts, Declamation (English and Hindi), Poetic Recitation( English, Hindi, Punjabi, Haryanvi and Urdu), Science Quiz, Music items like Geet, Bhajan, Dance (Solo and Group), and Haryanvi Skit were organized. Dr. Maya Chaudhary, a renowned social worker in Haryana was the Chief Guest. The budding artists enthralled everyone with their brilliant performances</p>
Sports	<p>The college won a total of 50 medals including eight (08) Gold and fourteen (14) Silver and twenty eight (28) Bronze Medals in various tournaments held at different levels.</p>
Social responsibility and service	<p>NSS • Organised Seven Days Special Camp (22-2-2021 to 28-2-2021) • Geetanjali of B.Sc.(3rd year) won 1st position in Essay writing competition organized by District Election Commission Office, Sonapat . and was honoured with a cash prize of Rs.1500/- on 25.01.2022 • Shivani M . A .(Previous) got 1st position in District level Inter college Rangoli competition, Sonapat on 02.09.2021 • Anjali Tomar of BSc. III year was declared Best volunteer at District level and 2nd at University level. • Km.Niharika of B.A. III year was awarded with State NSS Award of Rs. 21000/-. She was also honoured by the University with a cash prize of Rs. 7100/- on 09.03.2022. • 6 students were honoured with 'Jal Yodha' award</p>

by DCRUST University, Murthal, Sonapat on occasion of World Water Day on 22.03.2021. • 50 NSS volunteers participated in a Tree Plantation Drive wherein saplings were planted in an area of 5 Acres in Bathgaon. NSS Volunteers were honoured by the 'Tree Man' who gave them free saplings. • Naina of B.A. II was selected for National Integration Camp (18.11.2021-24.11.2021) held at Kurukshetra University, Kurukshetra. • Himanshi Saroha was selected for Pre-Republic Day Camp and State level NSS Camp(16.11.2021 to 22.11.2021) organised at CBLU, Bhiwani . • Priyanka of B.A. III year was selected for Youth Leadership Training camp at Manali organized by MDU, Rohtak. • Anjali Malik of B.A III year was selected for State Level NSS Camp (17.11.2021 to 23.11.2021) held at GJUS&T, Hisar. • Village Baiyanpur (Sonapat) was adopted for a special camp organized from 19-3-2022 to 25-3-2022. 150 volunteers attended this camp Red Ribbon Club • On 23rd November 2021, Blood Donation Camp was organized in association with Red Cross Society and Red Ribbon Club in College wherein more than 100 students donated blood.

#### Nationalism

• Cadets participated in singing, recording and uploading of National Anthem at 'Rastragaan.in' as part of an online initiative by the Ministry of Culture. • 2 cadets, Himani and Ekta joined NCC



sponsored SSB Capsule in the month of August 2021. • The cadets did an excellent march past in Sonipat Police Lines with enthusiasm, agility and discipline in Independence Day function organized at District level and won the shield. • On 4th September, 2021, shooting competition of Ambala group was organized at Sainik School Kunjpura. Cadet Jyoti Dahiya stood first in the same. • Cadet Komal stood 3rd in a shooting competition organized by 12 Haryana Battalion, NCC at Rishikul Vidya Peeth, Sonipat on 11th April, 2022. She performed well in State level competition held at Sainik School, Kunjpura on 12th April, 2022 • Participation in 12 HAR BN NCC Special Online programme • From the month of August till October 2021, Cadets took part in Azadi Ka Amrit Mahotsav Fit India Freedom Run 2.0 to pay homage to Indian Freedom Fighters and keep themselves physically and mentally fit. Birth Anniversary of Martyr Bhagat Singh was celebrated with great zest and enthusiasm. • Cadets celebrated Flag Day to express their gratitude towards personnel serving in Armed forces. They raised funds for the dependents of the soldiers by distributing stickers sent by the Zilla Sainik Board to the college staff and girl students and collecting donation from them. • To pay homage to CDS General Bipin Rawat, his wife and other brave heart officers all NCC cadets lighted candles at

	<p>appropriate places between 6.30 to 7 pm on 9th December 2021. • Celebrated Vijay Diwas, Army Day, Prakram Diwas and the like. • Senior Under Officer Himani Kadian led Ambala Group in Inter Group Competition. She was appointed as Group senior also. Under her leadership Ambala Group won the winning trophy. She participated in three camps organised at IGC Roopnagar in Punjab in the month of December 2021. • A total of 20 cadets were selected for District level Republic Day celebrations at Police lines, Sonipat. Showing patriotic fervor, they won the Shield by performing a spectacular March-Past. • 22 cadets participated in 'Ganga Quest 2022' in 'The Continuous Learning &amp; Activity Portal (CLAP)', an initiative by Namami Gange and created and executed by TREE Craze Foundation in the last week of May 2022.</p>
Financial Support to students	<p>Financial Support to students • College gave fee concessions worth Rs 3,23,415/- in 2021-22 to needy students. • Teaching staff of the college started a fund named "Students Support Program" to provide financial help for meritorious and needy students. In the session 2021-22, an amount of Rs 1,12,500/ was distributed among 56 needy students.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	05/05/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Yes	17/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
As per MDU Rohtak Norms	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
As per MDU Rohtak Norms	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
As per MDU Rohtak Norms	
<b>20. Distance education/online education:</b>	
As per MDU Rohtak Norms	

## Extended Profile

### 1. Programme

#### 1.1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

#### 2.1

793

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1675

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 816

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1 108

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 48

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1	
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>793</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>1675</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>816</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1	<b>108</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	48
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	55
Total number of Classrooms and Seminar halls	
4.2	63.094884 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	202
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college follows the syllabus prescribed by the parent University to effectively run its UG, PG and Vocational courses.
- The college develops its own academic calendar well-within the guidelines of the University.
- The academic process is well-defined with prior allotment of timetables and workloads.
- Experiential learning is facilitated through projects, field-trips, internships.
- CBCS is strictly followed in PG courses.
- Through focused interactions in mentor-mentee groups, the academic and other issues are suitably addressed.
- The college library provides a plethora of books, journals and e-resources.
- The teachers are members of various University Committees contributing to curriculum design, review, assessment and evaluation.

- The teachers contribute in paper-setting and evaluation of university answer sheets.
- The teachers regularly participate in Faculty Development Programmes for their continuous academic growth.
- The achievements of the students and teachers are well documented in the annual report of the college 'Kritika Vibha'.
- The college regularly seeks feedback from stakeholders to get their evaluations and valuable suggestions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared in tune with the academic calendar of the parent University.
- The information regarding teaching, attendance, examination, etc is communicated to the students in the Orientation-cum-Hawan ceremony at the beginning of academic session.
- The Principal regularly conducts meetings of the teaching and non-teaching staff to ensure smooth implementation of the activities as scheduled.
- For CIE, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted timetable and planned cocurricular-activities of the college.
- The students are informed well-in-advance about the criteria for internal assessment, deadline for assignment submissions, dates for class tests/presentations and marks obtained in internal assessment.
- The students are encouraged to seek guidance from teachers in mentor-mentee groups and also during their free time so as to provide the extra-academic support that students might require.
- Surveys, presentations and summer training are components of the assessment and are arranged keeping in mind the syllabus.
- The college calendar bears testament to the diverse arenas including celebration of Sports Day, Talent Hunt Event, Literary Activities, National Days and Cultural Festivals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**



**requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- GenderEquality and Women Empowerment through value added education is the main mission of the college.
- The college follows a curriculum wherein undergraduate programs incorporate in their respective courses the topics that cover cross-cutting issues relevant to Gender, Environment Sustainability, Human-values and Professional ethics.
- The college curriculum is enriched with Environmental Studies as a compulsory paper in all UG programs.
- The college has an eco-friendly environment and maintains a mini/greenhouse that helps students to become nature friendly.
- The college has constituted many societies like Envicon, Social Responsibility Cell, Women Cell, Anti-Sexual Harassment Cell, Anti Ragging Cell to address different aspects of human values, gender equality, environmental issues and professional ethics.

- NCC and NSS units of the college encourage student participation in programmes like Blood-Donation, Swacch Bharat Abhiyan, Road Safety Week and help in bring tree-plantation, water conservation and saving girl child.
- Sports inculcate the value of sportsmanship and discipline which are basic requisites to become responsible citizens.
- Yoga and Meditation Cell regularly organizes camps to improve mental wellness of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://forms.gle/WysKkR4RuWhiwq9b8">https://forms.gle/WysKkR4RuWhiwq9b8</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**793**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**File Attached....**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2236	108

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approach like smart classrooms, Wi-Fi, projectors, seminar rooms, e-books, e-journals, e-library etc. have been adopted by Hindu Girls College to provide effective learning mode. Various quiz competitions, case studies, research projects, group discussions, group projects, model making competitions and seminars are organized to encourage the participation of students. Participation of students in seminars, projects, quiz competitions improve the quality of leadership. Assignments and projects given to students engage them and helps them in focusing on self-study. They are given problem-based learning strategies which utilize relevant and real-life connections to the outside world, which provide valuable experiences of problem solving. Students are taken to field visits and educational tours to provide an experience of experimental and participative learning. New and introductory content is delivered to students outside the classroom including reading, videos, pre-recorded presentation or direct instructions or research assignments. This develops curiosity, confidence and competence and help them to get firm grounding to pursue their passion for further education not just within the country but also globally. To enhance the practical utility of various courses especially under science, commerce and geography, students are encouraged and guided to undertake projects to gain practical experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**File Attached...**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**File Attached...**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**File Attached...**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**File Attached...**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**File Attached..**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<b>Nil</b>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**629**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey**



**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.hgcsonepat.com/usefull-links.html>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NA

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college organizes educative programmes like seminars, workshops, extension lectures by renowned persons from all walks of life for the holistic growth of students. They are taken on trips to nearby industries like Yakult, Mother Dairy, Parle G, Yatharth Overseas to give a first hand exposure of the working environment so as to prepare them for future. Educational trips to Fish Sea Farm and the like are arranged to develop and promote their entrepreneurial skills. Career Counselling programmes with industrial experts emphasizing on skill development techniques and promotion of Startups are arranged to equip them for tomorrow. Research Committee of the institute encourages faculty members to attend conferences, seminars, workshops so as to update themselves of the latest advancements and thereby transfer it to the pupils. Extension lectures and webinars under Tattvaparakashika are planned inviting professors of repute from varied fields to add new dimensions to the subject / topic and to trigger the innovative spark in the students. Inter departmental and inter disciplinary programmes are also organized for all round learning of the scholars. This also blurs the division across various streams which is also an important highlight of NEP 2020. Outreach and extension activities to instill good moral and social values in the learners are also arranged on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in its neighbourhood community are promoted by the institution in routine to sensitize the students about social issues. It is important contribution towards the holistic development of students. The three units of NSS adopt a neighbourhood village Bayianpur for camp and the people are educated on environmental issues, importance of water conservation, cleanliness, health and hygiene. Rally on "Beti Bachao - Beti Padhao" was done in the village for the awareness of women education among citizens. Voters Day was celebrated by taking out a rally to make the citizens aware of their democratic duty and right of casting vote. 'Tree Plantation Drive' was carried out by NSS volunteers and NCC cadets in village Bhatgaon, public places and in nearby areas to bring home the necessity of greening the planet. Anti-Tobacco and Smoking cell organized awareness campaigns, rallies and Nukad Natak in nearby areas to sensitize general public about adverse effects of smoking and tobacco consumption on health. These activities help produce responsible citizens and contribute to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

38

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has plenteous infrastructure to serve the needs and fulfil its goals in the present and near future. Institution has well ventilated and furnished 54 classrooms. There are 5 rooms with seating capacity up to 100 students, 17 classrooms with seating capacity up to 80 students, 17 classrooms with seating capacity up to 60 students, 10 classrooms with seating capacity up to 50 students and 05 classrooms with seating capacity up to 40 students.

There are 17 Departmental staff rooms, 1 common staff room, 1 sports room, 1 warden room, 1 music room, 1 IQAC room and 7 office rooms which are very well maintained. In addition to above, there are two classrooms with LCD projectors. To organise workshops, seminars and extension lectures etc college has a seminar hall with seating capacity of 100. There are 35 laboratories of different subjects with store rooms. Also, there is one additional store room to meet the basic needs of the college. The campus also houses infrastructure like girls hostel, playground, auditorium, gymnasium, health centre, tuck shop, canteen and green house. The college library is having open access to books, periodicals, e-resources. The building is facilitated with full back up power supply in the form of UPS and generator. For smooth functioning, CCTV cameras are installed at different places in college. One Conference/Seminar room of seating capacity of 80 is under construction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides sufficient facilities for sporting events, indoor and outdoor games, yoga classes, and cultural activities. We have a full-fledged auditorium with 200 seats, seminar room, and a music room. Our institute provides students with

musical instruments including a tabla(8), harmonium (5), sitar (1), tanpura (4), dolak (1), flute (1), jaltarang (1), naltarang (1) varagam (1), dhol (1), Nagara (1), and Tasha (1).

We provide a hugeland for sports facilities that is approximately 145 metres long and 110 metres wide. Our students play the following primary games:

Judo, Karate, Kick Boxing, and Taekwondo are indoor sports. 10mts air rifle and pistol shooting, chess, grappling, boxing, and wrestling. Athletics, Badminton, Baseball, Volleyball, Football, Kho-Kho, Kabaddi, Cricket, Softball, Netball, and Basketball are examples of outdoor sports. The landthat was intended for many uses was turned into a 200-meter track.

The college also offers the following amenities for sporting events:

- Manual shooting range: 10m peep sight for Air Pistol and Air Rifle Shooting
- Gymnasium: 19 feet 2 inches (width) + 48 feet y inches (length)
- Basketball Court: 28\*15m (cemented)
- Volleyball Court: 18\*9m
- Tennis Court: 23.77\*10.97m (cemented)
- Equipments related to Atheletics, Badminton, Baseball, Softball, Cricket, Judo, Volleyball, Football, Basketball, Netball, Boxing etc are also provided.

Indoor and outdoor activities: College students like to play games in the morning and the evening.

Gym: Available for use by both staff and students during morning and evening classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

58



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.30401

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software : Libguru
- Nature of automation (fully or partially) : Partially
- Version : 5
- Year of Automation : 2004

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>1.30689</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>8 (No. of teachers) &amp; 74 (No. of students))</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- We have two xeon server of IBM (X3300) and Dell (T450) having 16 GB RAM, 2 TB HDD with RAID HDD to manage and control three labs, each lab having 20 computer system.
- All labs are equipped with APC 6KV online UPS.
- Five computer labs out of eight have Core i3 computer system of Dell/Lenovo.
- We have one language/communication lab having 22 computer systems.
- All computers in lab are connected by LAN and have internet connectivity of 100 MBPS provided by Airtel.
- College has sufficient number of licensed software for academic use.
- All 9 labs are fully air-conditioned and have 180 computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

202

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 277 529 340">File Description</th> <th data-bbox="529 277 1436 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 340 529 443">Upload any additional Information</td> <td data-bbox="529 340 1436 443" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 443 529 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="529 443 1436 577" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	<b>No File Uploaded</b>	Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>			
File Description	Documents								
Upload any additional Information	<b>No File Uploaded</b>								
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>								
<b>4.4 - Maintenance of Campus Infrastructure</b>									
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>									
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>									
<b>63.0948847</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 972 529 1034">File Description</th> <th data-bbox="529 972 1436 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1034 529 1137">Upload any additional information</td> <td data-bbox="529 1034 1436 1137" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1137 529 1205">Audited statements of accounts</td> <td data-bbox="529 1137 1436 1205" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1205 529 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="529 1205 1436 1375" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<b>No File Uploaded</b>	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>	
File Description	Documents								
Upload any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<b>No File Uploaded</b>								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The Institution has well established procedures and policies for maintaining and utilizing physical academic and support facilities. The various functions of college are carried out by different committees constituted by Principal. The purchase Committee of the college reviews the proposal for new equipments which is further approved by the Principal. The quotations are invited and equipments are purchased from the vendor with the lowest quote (as per Govt. of India).</p> <p>Notices regarding the procedures and policies for utilizing physical academic and support facilities-laboratory, library, sports complex, computers, classrooms are issued time to time from the office of the Principal. The library is maintained by its</p>									

staff and Library committee. The various rules and regulations for the usage of Library and its resources is displayed at various places of the library. The Institution constantly upgrades its IT infrastructure as per requirements from time to time. At the end of the financial year, the college carries out an Internal Financial Audit. The security of the college is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. The computer desktops, Generators, Water Tanks, Motors, AC and RO system are maintained through the AMC with the respective companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

398

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**105**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**105**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Due to pandemic, No elections were conducted for student Council.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**91**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association at college level that is functioning and contributing significantly but registered currently in 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: Women Empowerment and Value Inculcation**

**Mission: Transforming lives of girls by educating, emancipating and empowering them.**

As the name suggests, The Hindu charitable and Educational society is philanthropic and fulfills the mission of college ie. Transforming lives of girls by educating, emancipating and empowering them. For this society authorizes the principal and state council to form committees and associations for smooth functioning of college and for the benefit of students. Under the able guidance of management the deserving and needy students are given fee concessions, books from library and prizes to the sports students on the basis of national and international performances. The principal and members of the staff discuss policies which are conveyed to the management for approval and implementation. The college provides latest infrastructure and facilities that contribute to the growth of students and faculty. For the holistic development of students, educational tours and

excursions/industrial visits are organized which the managing committee readily agrees and encourages. To keep themselves updated, staff members are encouraged to attend orientation and refresher courses from time to time. Research committee encourages the members in research and development activities by participating in national and international seminars, conferences and workshops. The management highly approves such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Hindu Girls College functions in a well structured and defined manner. The institution has a firm belief in the practices of delegation, decentralization of authority, and participative management which can be observed in their way of constituting various committees, societies, cells, and clubs of the college. This culture is promoted by involving all types of stakeholders (Principal, Head of Departments /deans, faculty members, students, non-teaching staff) in decision making, planning, execution, evaluation, and implementing policies- both at the academic and non-academic level. At the beginning of the academic year, principal conducts a meeting and discusses the timetable, timely completion of the syllabus, and extracurricular activities. The Heads of the department work under the guidance of the Principal and Internal Quality Assurance Cell (IQAC). In this regard, various committees are constituted and responsibilities are assigned to them. Each Committee organizes functions or activities in each semester including workshops, seminars, talks, various competitions involving students such as poster making, slogan writing, rangoli, speech etc. Chief objective is to involve more and more students to build and groom their personalities. A list of the committees involves IQAC, Book Bank Committee, Anti Ragging cell, NCC, NSS, Women Cell, Library Literary Activities, Grievance Redressal Cell, Fee Concession Committee, Anti-sexual Harassment, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan is deployed through systematised Plan of Actions (Institution & Department wise), Implementation of Plans, Resource prioritisation and utilisation and involvement of stakeholders at various levels with clear quality parameters and indices. Since teaching-learning is the fulcrum point around which other dimensions revolve, the following practicable objectives were construed:

- Facilitate innovative teaching, learning and assessment methods,
- Organize conferences/workshops at the regional, national levels,
- Involve alumni as resource persons for workshops and invited talks,
- Enhance the use of ICT for teaching,
- Upgrade infrastructure wherever possible and
- Ensure quality intake of faculty. The perspective plan has been implemented to a large extent as delineated below:
- Innovative teaching-learning methods such as field-work based Short or Mini projects have been assigned to students.
- Many faculty members have enrolled themselves in MOOC courses to update their knowledge and skill packages.
- National Conferences/ Seminars have been successfully hosted by the College, which attracted International delegates and Resource Speakers.
- Online and offline both testing is also introduced for one Formative assessment for all UG programmes.
- Holistic development of the students is facilitated through exhorting them to organise and participate in inter-collegiate literary and cultural fests, NSS and NCC activities.
- ICT usage has been enhanced in teaching, learning and evaluation.
- Quality intake of faculty has been ensured through the recruitment of faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every year the requirement of faculty is put in the agenda of governing body meeting, the appointment of regular faculty under self-finance scheme is done through the proper recruitment process. The directives from Director General Higher Education, Govt. of Haryana are used to frame various policies regarding appointments, promotions and other benefits and services rules. Guidelines from M.D. University, Rohtak are strictly followed in policies related to admissions, teaching, learning and evaluation, extra-curricular activities and sports. The instructions both from DGHE Haryana and M.D University, Rohtak are properly conveyed to the faculty members and students in time. These are also available on the college web portal. College office has created a special desk for facilitating the various services to faculty members regarding their promotion and other welfare schemes. Faculty members through their representatives can also approach the principal regarding any grievance related to promotion and other related issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution considers all of its members as part of one big family of the college. Hence, it has a well-established welfare mechanism for both teaching and non-teaching staff in place.</p> <ul style="list-style-type: none"> <li>• Staff members can avail the facility of taking loan from their Provident Fund account.</li> <li>• In case of emergency, teaching staff can avail the benefit of extra ordinary leave.</li> <li>• Wards of faculty members get a partial tuition fee waiver at the time of admission in sister institutions.</li> <li>• Faculty members can get medical assistance at Cygnus JK Hindu Hospital, Sonapat.</li> <li>• Various Cell and Societies of the college organize health camps and awareness talks to instill awareness about important health issues such as women's health, cardiac wellness and mental well being.</li> <li>• The college provides a healthy work environment conducive for enhancing productivity at work facilities like air conditioned staff room, administrative office, committee rooms, and department rooms serve as important working space other than classrooms.</li> <li>• A well equipped library is also available .</li> <li>• Conferences, workshops, seminars and training programmes are organized by different departments.</li> <li>• ESI facility is provided to employees of class IV whose</li> </ul>	

salary is below 15000/- pm.

Uniform is given to attendants and safai karamchari.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a set procedure for performance appraisal of teachers in the college. At the end of each academic year, each faculty member is required to fulfil performance appraisal performa giving all details along with required documents. This performa collects all



information of a teacher regarding workload allocated and taken, university results in respective courses, participation in cocurricular and extra-curricular activities, participation in seminars and workshops and all university related assignment given from time to time. The performa also take the views of the teachers regarding their responsibilities towards their performance. Inter personal behavior, sharing while working norms and sensitivity towards students are also gauged this performa. The principal reviews this pro forma and give grade on the basis of performance. The grading by the principal is placed before the governing body for review. This grading is considered during the time of annual increment and also for the time of giving new grades. The faculty who underperformed are properly informed in time to improve upon. The non-teaching staff involved in administrative work also undergoes performance appraisal every year. They are also required to fill a structured performa to show their work, training taken and other related issues. The principal review this.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Hindu Girls Collegehas well defined mechanism to monitor effective and efficient use of available financial resources. The Institute has a system of internal and external audit. Internal audit may evaluate on improve the effectiveness of risk management and governance processes in the institutions. On the other hand an external audit is carried out by independent auditor in accordance with the law. The institution follows a well defined financial policy for effective and optimal utilization of financial resources for academic and administrative purpose. Budget is prepared well in advance by taking into consideration the financial requirement of every department. Qualified Internal Auditor have been appointed and a team of staff do a thorough check and verification of all vouchers of the transactions that are carried out in each financial.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Hindu Girls College has very effective mechanism to monitor use of financial resources. The major source of revenue generation is tuition fees collected from students. Appropriate fee is fixed, as per the norms, by Fee Regulatory Authority of Govt. Financial budget relating to functioning of the institution for the forthcoming academic year is prepared by duly considering probable income and expenditure. Every year, the budget is prepared well in advance after taking into consideration the requirement of every Department. Each Department prepares the budget based on the requirement such as equipment, computer as well as consumable required for next academic session. Principal puts up the budget before the Administrator. After discussion and necessary corrections/modifications Administrator recommends the budget for approval. The budget is reviewed by the management and approved after necessary changes. Quotations invited and evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that right equipment is purchased at most competitive price. Further accounts of the

Institution are subject to internal and external audit. Any discrepancy in internal audit will be brought to the notice of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Research Committee was proposed to start an online lecture series to ignite the spark of research and innovation among students 2. Anti Tobacco and Smoking Cell was formed as per guidelines issued by Government of Haryana. 3. More focus on enhancing in built and new skills in students through various workshops. 4. Organised Workshop on stress management for non teaching Staff members. 5. Conducted activities highlighting the Indian freedom struggle.1. Research Committee was proposed to start an online lecture series to ignite the spark of research and innovation among students 2. Anti Tobacco and Smoking Cell was formed as per guidelines issued by Government of Haryana. 3. More focus on enhancing in built and new skills in students through various workshops. 4. Organised Workshop on stress management for non teaching Staff members. 5. Conducted activities highlighting the Indian freedom struggle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution assesses its teaching process, structures and methodologies of operations and the results regularly through norms as set by IQAC. The improvements in all activities for the preceding five years were recorded for first cycle and

subsequently for second cycle. A well defined review mechanism of teaching-learning process is adopted through:

- Performance based Appraisal System PBAS.
- Online feedback Mechanism.
- Academic & ISO audits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institutions for the promotion of gender equality during the year.

\*Gender equity & sensitization is an important parameter in

holistic developments of students. The organization organizes awareness programs in order to awaken students Women Cell, organized free health checkup camp on April 23rd 2022 and blood donation camp in November 2021

Physics department organized awareness campaign for energy conservation by tag making competition on 14th December 2021.

Sangeet Parishad organized 21 days workshop on Haryanvi Folk dance from 12-04-2022 to 31-4-2022 in which 113 students participated.

College organized awareness camp on world social justice day on 20-02-2021 in association with District Legal Service Authority, Sonipat to spread awareness regarding free services provided by Government for students regarding Domestic Violence, Rape, Eve teasing etc.

Lecture by an expert on Naturopathy on 20-04-2022 to sensitize students about natural way to heal and maintain harmony with nature was organized. For security CCTV cameras are installed at various check points and vigilant security guards are posted. Proctorial committee proctors at college and faculty level. Ragging, Smoking and Sexual harassment are strictly prohibited in the campus.

File Description	Documents
Annual gender sensitization action plan	<p><u>Awareness campaigns on Women Safety, Legal aid, Gender sensitization and events like Beti Bacchao Beti Padao Policy of the Government are organized by NSS, NCC, Women cell regularly. Blood Donation camp to sensitize students for social services and free health checkup camp for students and problem-solving steps were told as the college is for girls. * Co-curricular activities like sports, celebrations of festivals, induction program for new students, farewell parties, educational trips by various departments that impart practical knowledge to students are also arranged. * Grievance Redressal Committee actively support students and staff also helps in problem solving. *Medical counselling, Moral counselling, Career Counselling, Alumni meetings are routine events helping students to achieve their goal. *The college under various cells conducted seminars, debates talk on cyber-crimes and self-defense to educate students on how to cope up with any adverse circumstance without any stress. *College constituted various committees; Anti-ragging, Women Redressal and Internal Complaint Committee as per rules and regulations of Statutory Authorities. * Counselling of students from time to time during Covid-19 pandemic situations by counselling cells in association with Psychology department was done on a regular basis. It helped the students to fight with courage without losing their confidence and strength in online mode of education. Many talks by experts were organized to help students in solving their problems. *Online seminars, Quizzes were organized from time to time in blended mode of teaching. To educate about road safety a drive by N.S.S &amp;N.C.C units of institute was initiated. Talks on Women</u></p>

	<p><u>Empowerment, eradication of social evils, menstrual hygiene were arranged by women cell. *In collaboration with district administration and police officials, Legal Literacy Cell organized seminars to awaken girls regarding the laws governing their social security within &amp; outside world around them;from their property right, Details on harassment and eve teasing helpline, domestic violence laws and how to file complaints with authorities &amp; contact details were provided. Also self defence methods are discussed from time to time. *N.C.C cadets celebrated Road Safety week by educating the importance of helmet and traffic rules. Methods to protect from AIDS, CORONA infection by taking precautions, sanitization, vaccinations, and preventing its spread in society were discussed. *Resident warden and attendants are employed for girls hostel in premises for proper management of functioning hostel facilities. * Complaints / suggestion boxes are there in hostel and departments to sort out problems.</u></p>
<p>Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p style="text-align: center;"><b>Nil</b></p>
<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	<p><b>C. Any 2 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Geo tagged Photographs</p>	<p style="text-align: center;"><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p style="text-align: center;"><b>No File Uploaded</b></p>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of</p>	

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**SolidWaste management:**College has an efficient way of segregation of waste on the basis of its sources i.e. kitchen of hostel & canteen wastes; as well wastes generating in campus lawns due to plant / vegetation sources are of biodegradable categoriesare buried in a pit, decomposed and later on utilized as fertilizer for college gardens and Botanical garden.Natural efficient manuring practices and nurturing of plants are followed.

. Non-Degradable waste from various faculties and administrative blocks collected and dumped into municipality garbage trucks coming for collections on a regular basis.

a. Reduce, Reuse, Recycling principles are strictly followed on campus. Canteen is a plastic free zone as nothing is served in thermocol made utensils. Only paper material is utilized for serving to students & staff.

b. Rain water harvesting practice is adopted in campus to conserve water tables.

c. No waste is allowed to be burnt in any case.

d. E-waste generated from time to timeis supplied to agencies responsible for its proper recycling.

e. Separate Bins are kept in whole campus including hostel for degradable and non-degradable waste separation which is later decomposed /dumped to destined sites by following all norms strictly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

D. Any 1 of the above



**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides a coexisting, mutual, tolerant, peaceful, secular and an all-inclusive environment to students and employees. For this, various activities online as well offline mode are organized from time to time to inculcate these feelings. Students are sensitized in these matters which help them to grow

holistically,naturally. Celebrations of Independence Day,Republic Day, National youth day, inculcate feelings of nationalism, integrity among them for inclusivegrowth.

Celebrationsof birth anniversary of eminent personalities like Mahatma Gandhi,Sardar Vallabh Bhai Patel, Netaji Subhash Chander Bose, Ramanujan, Maulana Abul Kalam Azad and the like promote national integrations,responsibilities towards nation, equality among all strata of society. Scientific and problem-solving attitude of staff and students is promoted.

Due to Covid -19 pandemic blended and online seminars, talks, events were organized to discuss preventive measures to combat the pandemic. New teaching - learning module were practicedso that all were benefited. Yoga & meditation played a very pivotal role in maintaining healthy mind and body by boosting immunity, enhancing concentration & focus in the critical situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute gives a platform to make students and employees aware about their constitutional obligations: values, rights, duties and responsibilities of citizens. To inculcate these values and to make foundation of strong nation, the Institute celebrated various commemorative days and organised different activities which are listed below:

#### Independence Day Celebration

NCC cadets did an excellent march past in Sonipat Police Lines with enthusiasm, agility and discipline on Independence Day function organized at District level and won the shield.

#### Voters Day celebration

NSS organized an Inter College Rangoli competition at District level and a rally was taken out to create awareness among voters

on the topic "My Right, My Vote" on 02.09.2022 and Nukkad Natak for Voter's awareness campaign on 04.02.2022.

**Amrit Mahotasav celebration**

Azadi ka Amrit Mahotsav - an initiative by Ministry of Sports Youth Welfare and Aayush Mantralaya, Govt. of India was celebrated by Sports department. Suryanamaskar sessions from 17.02.2022 to 09.03.2022 were organized. It was an initiative by Ministry of Sports, Youth welfare and Aayush Mantralya, Govt. of India.

Sports department also organized a National Webinar on topic "Sharirik Shiksha: Itihaas Aur Vartmaan" in collaboration with Bhagini Nivedita College, University of Delhi on 17 February 2022.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><a href="#"><u>Martyr Bhagat Singh Birth Anniversary Celebration On 28th September 2021, Martyr Bhagat Singh's Birth Anniversary was celebrated by NCC cadets of college. Administrator Sh. Surendra Duhan paid homage to the Martyr. Cadets performed March-Past in the campus. They also presented patriotic dance performances. In memory of the martyrs, cadets along with NSS Volunteers took out a rally also. Republic Day Celebrations College participated in the Republic Day celebrations at district level, held at Police lines, Sonipat. A total of 20 NSS cadets of the college were selected for the celebrations. Showing patriotic fervor, they won the Shield by performing a spectacular March-Past.</u></a></p>
<p>Any other relevant information</p>	<p>Nil</p>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

**C. Any 2 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrated national and international commemorative days, events, and festivals each year with great enthusiasm. The below-listed events, days, and festivals were celebrated by the institute with the participation of students and faculty in large number.

**International Yoga Day celebrations:**

NSS cadets participated in International Yoga Day (21st June, 2022), a central Yoga event at Police Lines Sonipat. They also participated in the Yoga Event organized in the college Campus.

**National Energy Conservation Day celebration**

Physics department celebrated National Energy Conservation Day by organizing tag making events for electric switches providing messages to turn off appliances like fans, lights etc. when not in use on 14th December 2021.

**Celebrated Earth Day:**

ENVICON society in collaboration with Social Responsibility Society and Haryana State Biodiversity Board, Panchkula, Haryana celebrated Earth Day on 22nd April 2022 by organizing awareness program on the theme "Invest in Our Planet" through Rangoli,

Poster, Best-out-of-Waste and Slogan Writing competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: Social issues.: Awareness and sensitization Programme**

**2. Objectives of the Practice**

The aim of practice was to spread awareness and sensitize the society about social and environmental issues.

? To sensitize people towards water conservation.

? To sensitize people about female foeticides and make them aware about legal services offered by the government.

? To make people aware about road safety and traffic rules to save their and others' lives.

? To train local people about first-aid practices.

? To sensitize people towards the importance of plants in their lives and for the environment.

? To make people aware about Digital India and Cashless India programs.

? To sensitize people about the ill-effects of drug use on society.

File Description	Documents
Best practices in the Institutional website	<p><u>3. The Context Our constitution provides us various rights but these rights come with many social responsibilities. Various awareness programs were being organized by the government to sensitize and aware the people about their social responsibilities towards society and nation. Present activity was designed to prepare the next generation to bring a change through awareness and sensitization programmes about water conservation, road safety, female feticide, legal services, tree plantation and drug abuses among local people through local communication. 4. The Practice Three units of NSS (150 volunteers) adopted a village- Bayianpur (Sonipat) from 19-3-2022 to 25-3-2022 for sensitization and awareness programs on social issues. They conducted and participated in various activities on issues such as water conservation, road safety, female foeticide, legal services, tree plantation and drug abuse through pledge, rallies, lectures, workshops, training, and competitions. Local people were sensitized towards female foeticide and its harmful effects on sex ratio, gender imbalance, women health and crimes against women through Rally on "Beti Bachao-Beti Padhao". An extension lecture and special talk was also conducted by Legal Services, Sonapat to inform local people about their legal rights and services offered by the government to fight against this evil. Villagers took the oath that they will become warriors in the "Beti Bachao-Beti Padhao" campaign. Many people loose their lives every year due to negligence on the road while driving. A workshop was conducted to teach people about Road Safety and traffic rules to minimize the loss of precious life. Drug abuse is the emerging problem of our</u></p>

society. Newspapers are full of cases of drug abuse. Use of restricted drugs makes the people insensitive towards family, society and gives birth to many types of crimes in the society. Younger generation is becoming prey to this evil. An extension lecture was conducted by Brahma Kumaris to spread awareness about drugs and its associated problems. People were encouraged that they will not let their society fall prey to drugs and will protect their young generation. A tree plantation drive was conducted by 135 volunteers under the guidance of 'Tree Man' to save the environment. A seminar on "Water Conservation" was conducted to sensitize people about water resources. Vice Chancellor of DCRUST, Murthal was the chief guest in this event. He enlightened the students about our traditional practices in conserving water resources and the role of students in this novel work. Students and local people enthusiastically participated in the seminar and took a pledge that they will conserve every single drop of water for themselves and for their next generation. An Extension lecture was delivered by senior lecturer Mr. Vivek (Computer Science) Govt. College, Jhajjar on Digital India and Cashless India. He talked about how people can perform digital and cashless transactions, what precautions they have to follow, and what to do in case of fraud. People were sensitized towards digital and cashless transactions and its role in the progress of our country. A Training session was also conducted by Red Cross Society, Sonipat to teach local people about First Aid. Proper knowledge of first aid will help the villagers to save many precious lives. 5. Evidence of Success Activity-1 The participation of Local people in various events in large numbers proved the success of the activity. People showed sensitivity



towards drugs and their bad effects on our society, especially the next generations. They have guided their young one that they should not become prey to drugs and its related issues. They have become more sensitive towards the conservation of water and even made a habit of saving and conserving the water resource in their day to day life. Through our activities, they got an idea that plants are necessary to maintain a healthy environment. They have maintained the plants potted under plantation drive and planted more and more trees in their available space. A training program on first-aid was very useful to them. They have utilized that practice under adverse conditions such as accident, injury and sudden heart attack etc. They have realised the role of females in the society and taking care of female health and preventing female feticides through spreading awareness. People have started to use Digital and Cashless transactions for various purposes. Local people enthusiastically participated in various activities and took the pledge that they will protect their society against drug abuse, road accidents, female feticides and environmental degradation. The evidences clearly show the success for the activities are mentioned above. Activity-2 A healthy environment is needed to develop a healthy body. Environmental pollution adversely affects physical and mental health. In a polluted environment, more energy and time was invested in development of health infrastructure. Awareness about protection of environment and good health inculcated a sense of responsibility among people towards their environment. They become more sensitive towards the conservation and protection of environment and about the sustainable use of resources. Young generation started to investing in our planet, they took initiative to conserve water, maintain a

clean environment, plant more trees, save electricity and prevent the use of plastic. Students took a pledge on the theme 'Say Yes to Life, No to Drugs'. They have started followed a good and healthy lifestyle and even guided others about drugs and their side-effects on society. People have made yoga a part of their routine and gained mental and physical benefits from this practice. Students started following road safety and trafficking rules and also directed others to obey these rules to prevent mishaps on roads. The evidences clearly show the success for the activities organized. 6. Problems Encountered and Resources Required Adoption of villages to spread awareness about emerging problems of society bring the students near to their roots and help them to become civilized citizens. It will inculcate a sense of responsibility among them towards their nation and society. These programs should be conducted at short intervals, framed and supported by government agencies to fight against all emerging problems of the society. There should be some collaboration between government and community offices that will conduct and monitor the progression of these programs and set a communication between local people for solving the social issues at the local level by local people.

Any other relevant information

Best Practice 2: Title of the Practice: Environment and Health 1. Objectives of the Practice The objective of the practice is to sensitize students about the requirement of a clean environment for good health. ? To spread awareness about the positive effect of yoga on health. ? To make students aware about the harmful effects of drugs and its associated problems. ? To sensitize students about environment pollution and its effects on

health. ? To encourage students to maintain a green and clean environment. ? To sensitize students about natural resources and their sustainable use. 2. The Context Nature is the best gift to human beings. It provides many resources. Overexploitation and misuse of resources is polluting our environment in many ways. There is soil, water, air and noise pollution which directly and indirectly affects human health. A clean environment is the need of the hour to live a healthy life. Various activities were planned to sensitize the young generation towards environmental issues and its protection. Yoga is a necessity of today's world to have a balance and stress-free life. Yoga activities were planned to teach young students about the role of yoga in their life. Activities were planned to sensitize students about drug use and its associated problems. 3. The Practice The practices were conducted through pledge, competitions, and seminars. A 21 days surya namaskar training session was organised by the Sports department in the month of February, 2022 with an aim to develop the habit of surya namaskar among students. International Yoga Day (21 June, 2022) was celebrated in the college and by participating in a central Yoga event at Police Lines, Sonipat on international yoga day students were made aware of yoga and its benefits. Through yoga and meditation sessions, students were encouraged to live a healthy life by making yoga as a part of their day-to-day routine. NCC cadets of the college celebrated World Health Day to commemorate the anniversary of the founding of the WHO in 1948 on 7th April, 2022. Cadets followed the theme 'Our planet, Our Health' and awakened the society about ongoing pandemic, growing pollution on the planet and diseases like cancer, asthma and heart diseases. NCC cadets took part in Azadi Ka

Amrit Mahotsav, Fit India, Freedom Run 2.0 to pay homage to Indian freedom fighters and keep them physically and mentally fit, from the month of August to October 2021. NCC cadets of our college along with gardeners performed a green drive by cleaning the flower beds of college so that new saplings could be grown in the first week of May, 2022. NCC cadets took part in an awareness campaign to save water on 22nd March, 2022 on the occasion of 'Water Day' organized by 'Sarathi Trust', Sonipat in college campus. They took an oath that they would include their family members and other friends in this campaign and spread awareness about importance of water in our life and how we can conserve water for ourselves and for the next generation 'Tree Plantation Drive' was carried out by NCC cadets of college in the last week of September, 2021. NCC cadets planted saplings in campus along with college Administrator, Principal, Vice Principal, Associate NCC Officer and NSS Program Officers. NCC Cadets supported the drive against use of 'Single Use Plastic' and took a pledge not to use it and to sensitize their neighbourhood in the last week of April, 2022. Physics department celebrated National Energy Conservation Day by organizing Tag making events for electric switches providing messages to turn off appliances like fans, lights etc. when not in use on 14th December 2021. ENVICON society in collaboration with Social Responsibility Society and Haryana State Biodiversity Board, Panchkula, Haryana celebrated Earth day on 22nd April 2022 by organizing an awareness program on the theme "Invest in Our Planet" through Rangoli, Poster, Best-out-of-Waste and Slogan Writing competition. Various competitions such as Rangoli, Poster making, best-out-of -waste activity were organised on this day to spread awareness

about the importance of Mother earth for our survival. NCC cadets celebrated Drugs Abuse & Illicit Trafficking Day on 26th June 2022 to sensitize the youth about the adverse effect of drugs on their health and society. They were directed to maintain a distance from drugs and to channelize their strength through sports and activities for social upliftment. They took a pledge on 'Say Yes to Life, No to Drugs' from the Ministry of Home Affairs site and participated in an awareness drive for the same. NCC cadets informed the students and staff about road safety and traffic rules, they should follow while coming to the college by scooter, bike and car through posters made from waste material such as old charts and cardboard pieces. Cadets also tried to explain the importance of life to the riders without seat belts and helmets in the third week of April 2022. 5. Evidence of Success A healthy environment is needed to develop a healthy body. Environmental pollution adversely affects physical and mental health. In a polluted environment, more energy and time was invested in the development of health infrastructure.

Awareness about the protection of environment and good health inculcate a sense of responsibility among students towards their environment. Students participated and performed various activities to sensitize the people towards the protection of environment and benefits of good health. Seminars and competitions were conducted to sensitize the young generation towards protection and conservation of resources present on our planet through a theme "Invest in Our Planet". Plantation and Cleanliness drives were performed by students in the campus and nearby areas to make the environment green and free from pollutants. Students took pledge on the theme 'Say Yes to Life, No to Drugs'. Through posters, students

spread awareness about road safety and trafficking rules. Evidence for these activities is listed below. 6. Problems Encountered and Resources Required Various health problems are linked to a polluted environment. Above-mentioned activities were organised to sensitize the young generation about environment protection and conservation and the adverse effect of degraded environment on our health. These activities should be done in a regulated framework and should be supported and monitored by government authority. A large amount of funds was needed to execute these activities; A fixed budget should be sanctioned by government authorities in this regard for these types of events.

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hindu Girls College aims at serving the society as well as the nation through holistic development of skills and inculcating right values. Priority area of the college is to provide qualitative higher education to girls. College provides education in Arts, Science and Commerce along with post - graduate courses in Economics, Sanskrit, English, Commerce, Mathematics, Physics and Chemistry. Students of the college have performed exceedingly well in the examinations conducted by the affiliating university and have secured top positions. Academic standard of learners is being continually enhanced by conducting regular class tests, unit tests, lab works/ experiments, field surveys, seminars, tutorials etc. Academic excellence of the institution is clearly reflected through well-placed alumni and their achievements. Scholarships and various kinds of financial aid are also given to deserving students on need cum merit basis. All the departments in college have their own societies that lend vibrancy to the academics through routine seminars, talks, debates, declamations and socio-cultural programmes. Such activities also provide platform to every student to display their individual talent. Value based education is the major focus of this institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Promote the expansion of Alumni association by getting it registered.
- Improve feedback system
- To promote research culture encourage teachers to organise conferences/ Seminars
- Proper documentation of all activities organised by different associations